

Klasse 5

Themen	Funktionale kommunikative Kompetenzen		Zeitraumen
	Fertigkeiten / Kompetenzen	Sprache / Struktur	
Unit 1: Introducing yourself Classroom sentences Information about people	kom.: Making a dialogue, describing a classroom, using idioms meth.: Learning vocab, copying English words & sentences interk.: Meeting strangers	Personal pronouns to be (In)definite article Numbers Regular plural There is /there are	1. Klassenarbeit (bis Herbstferien)
Unit 2: Family, relationships and rules	kom.: Writing about you and your relatives, talking about possessions, how to be polite meth.: Forming word groups, mediation interk.: English homes	Possessives Have got/has got Imperative Can/can't	2. Klassenarbeit (bis Weihnachten)
Unit 3: Free time activities Telling the time Making phone calls	kom.: Talking about spare time, talking on the phone, listening skills meth.: Gathering information from a narrative text interk.: Daily routine of children in GB	Simple present Adverbs of frequency Connectives This/that/these/those	
Unit 4: Focus on Greenwich: Transport, sights	kom.: Seeking information in a city, orientation in a city, using public transport meth.: How to read a brochure, inventing rules for a test, mediation interk.: A deeper understanding of life in Greenwich	Word order Questions in simple present	3. Klassenarbeit (bis März)
Unit 5: Shopping, birthday	kom.: Going shopping, inviting to a party, understanding a recipe meth.: How to write invitations, understanding the core ideas of a story, using a dictionary interk.: British biscuits are different	Ordinal numbers Present progressive Quantities	4. Klassenarbeit (bis Mai)
Unit 6: Holidays in GB: Planning, beach life, souvenirs	kom.: Planning a holiday trip, talking about habits meth.: Reading a map, reading about a famous person, guessing new words interk.: Orientation in GB, beach life in GB, different kinds of souvenirs	Contrasting simple present/present progr. Some/any	
Unit 7: Getting to know and caring for animals and pets Cyberspace	kom.: Understanding a factual text, making and following rules and duties, debating, evaluating different endings of a story meth.: Writing a picture story interk.: A British school magazine	Modals Conjunctions	

